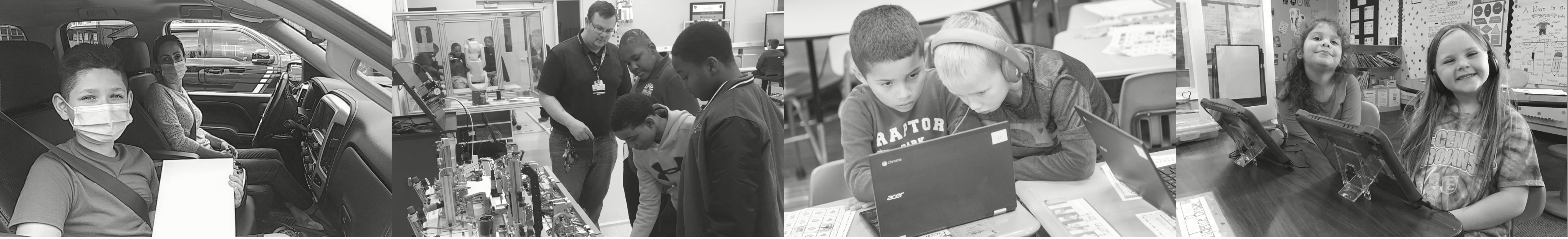


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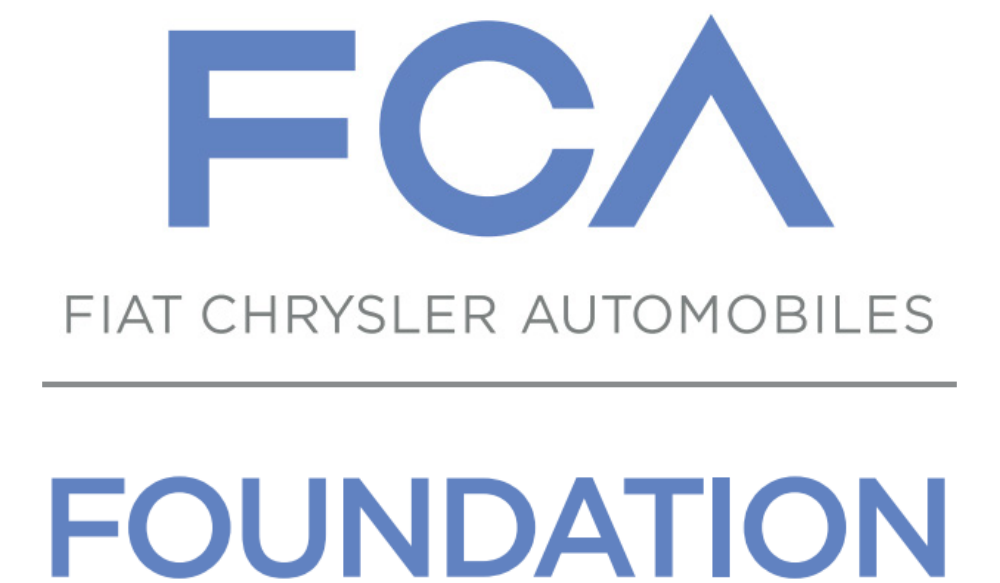
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From 2009 through 2021, the FCA Foundation awarded nearly \$60 million in grants to organizations and initiatives that empowered people, built strong resilient communities and generated meaningful and measurable societal impacts.

With a commitment to diversity and inclusion, the FCA Foundation's primary focus was improvement of education outcomes for youth. The FCA Foundation also supported programs benefiting U.S. military service members, veterans and their families, and in support of community service through the company's employee volunteer program.



# Connected Futures

(Detroit, Michigan)

1,200 Detroit public school students were able to learn and connect to the world digitally as a result of an FCA Foundation grant. The grant provided students with a free computer tablet, high-speed internet connectivity and technical support, the tools necessary to help close the digital divide faced by an estimated 90% of Detroit public school students.



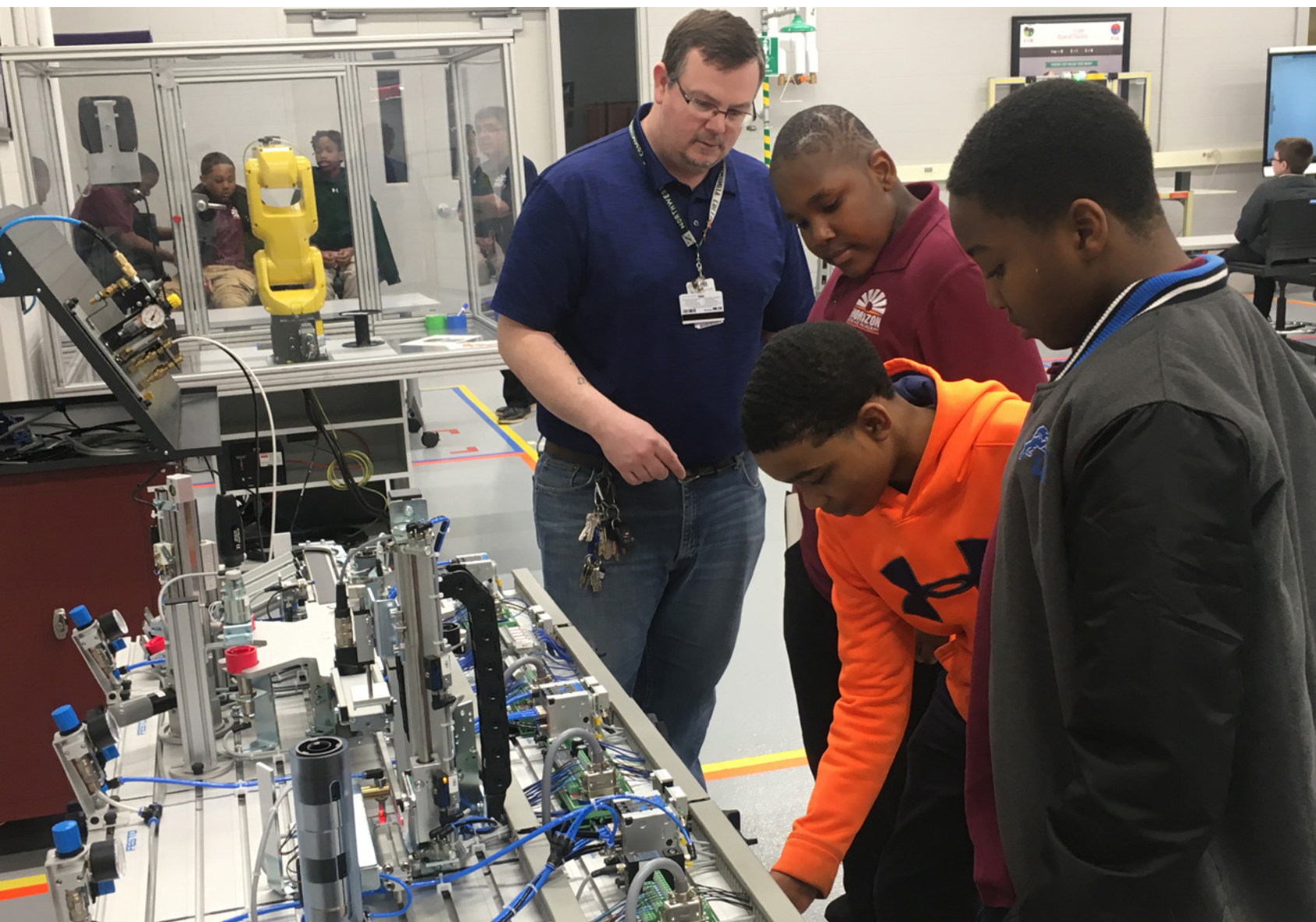
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# Partners in Education

## (Toledo, Ohio)

An FCA Foundation grant allowed expansion of the career readiness program College & Career Ready, Set, Go to multiple schools in Toledo Public Schools. The program combined hands-on activities and inquiry-rich lessons with virtual field trips to businesses and colleges, chats with career mentors, and family engagement, inspiring students to map pathways to their dream career and giving them practical skills and resources to get there.

The FCA Foundation also supported the Mentors in Schools program, a literacy mentoring initiative that matches trained volunteers with elementary students struggling with reading. Working with teachers, mentors provided students with one-to-one literacy tutoring, helping not only to improve student reading proficiency, but positively impact students' social emotional development.



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# Belvidere School District 100

(Belvidere, Illinois)

A grant from the FCA Foundation allowed nearly 3,000 students to connect their natural curiosity to real-world phenomena, with the goal of improving their mastery of the science curriculum.

The grant allowed the Belvidere School District 100 to bring the Discovery Education™ (DE) Science Techbook to all of its elementary students. Students start with a real-world phenomena, investigate through questioning, then collaborate to explain, make predictions and solve problems. A fully supported Spanish version and resources for special education students helped provide for equity in this educational experience.

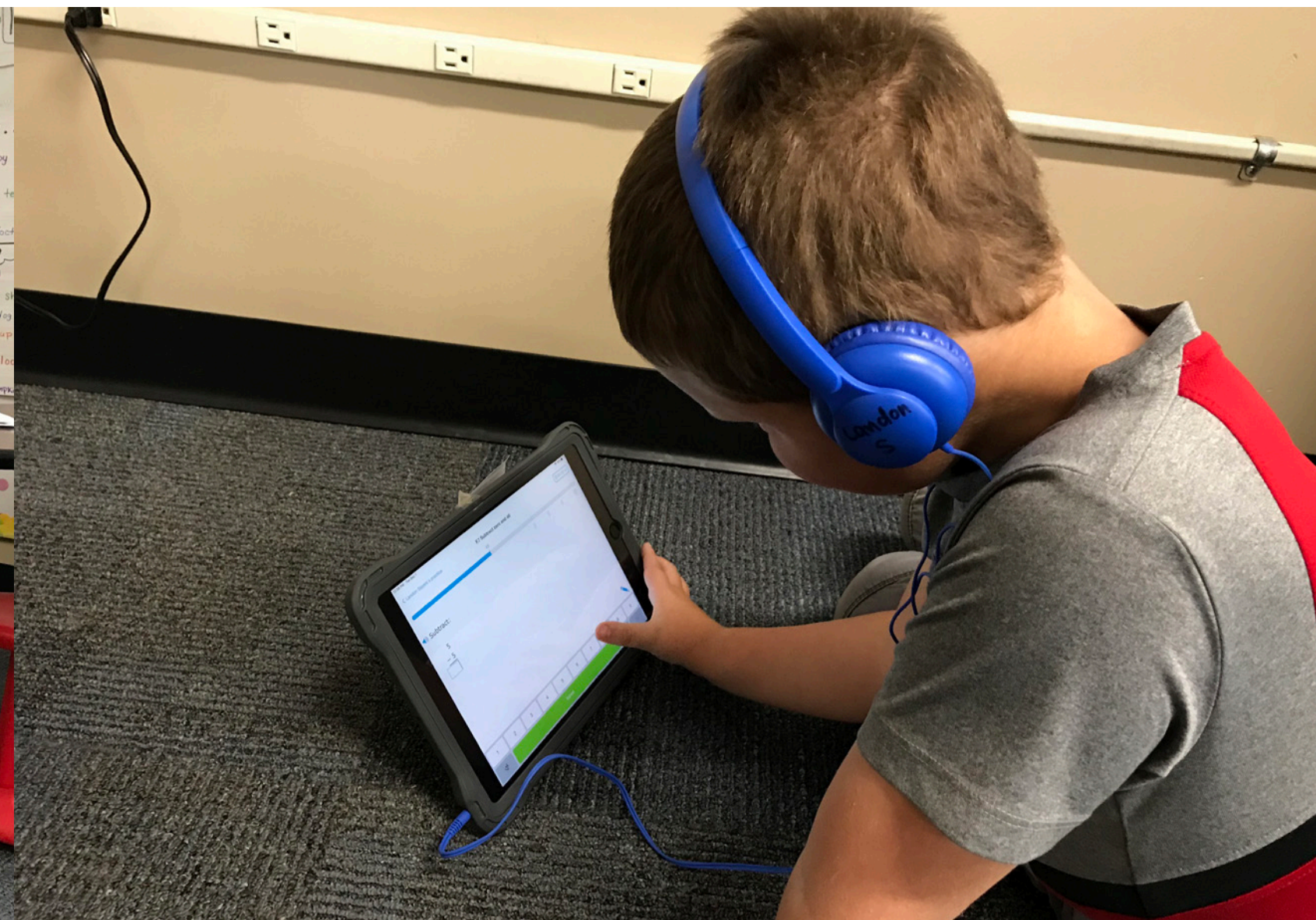


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# Tri-Central Schools (Tipton, Indiana)

All students at Tri-Central Community Schools benefited from a new personalized learning tool as a result of an FCA Foundation grant. The IXL program is an interactive online program that helps students build language arts and math skills. With customizable lessons and diagnostics, teachers were able to differentiate assignments to create personalized instruction - meeting students' individual needs.

The grant also provided for the after-school mentoring of 4th and 5th grade students, with individual and small group tutoring to help students show growth and attain improvement in state assessments.



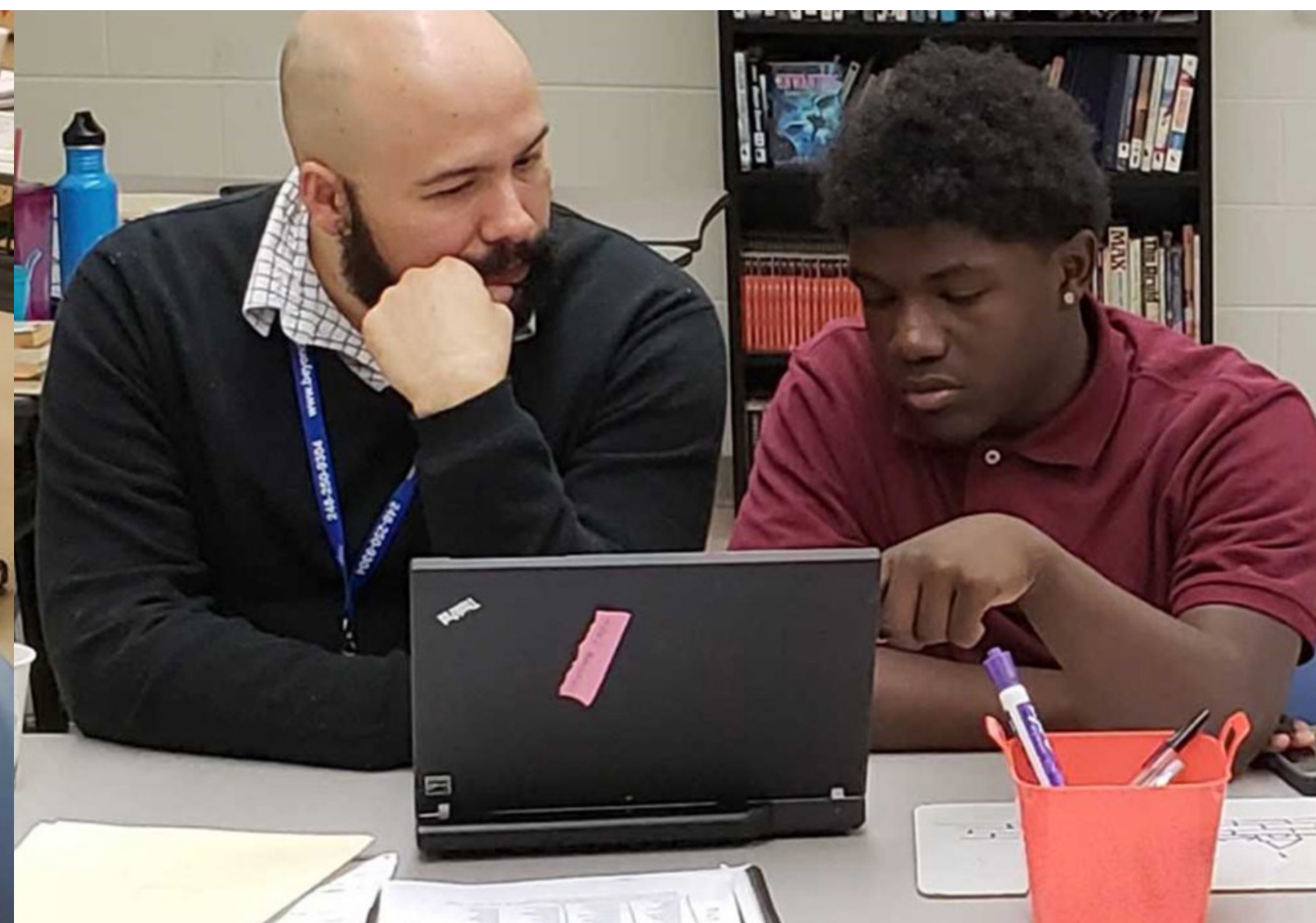
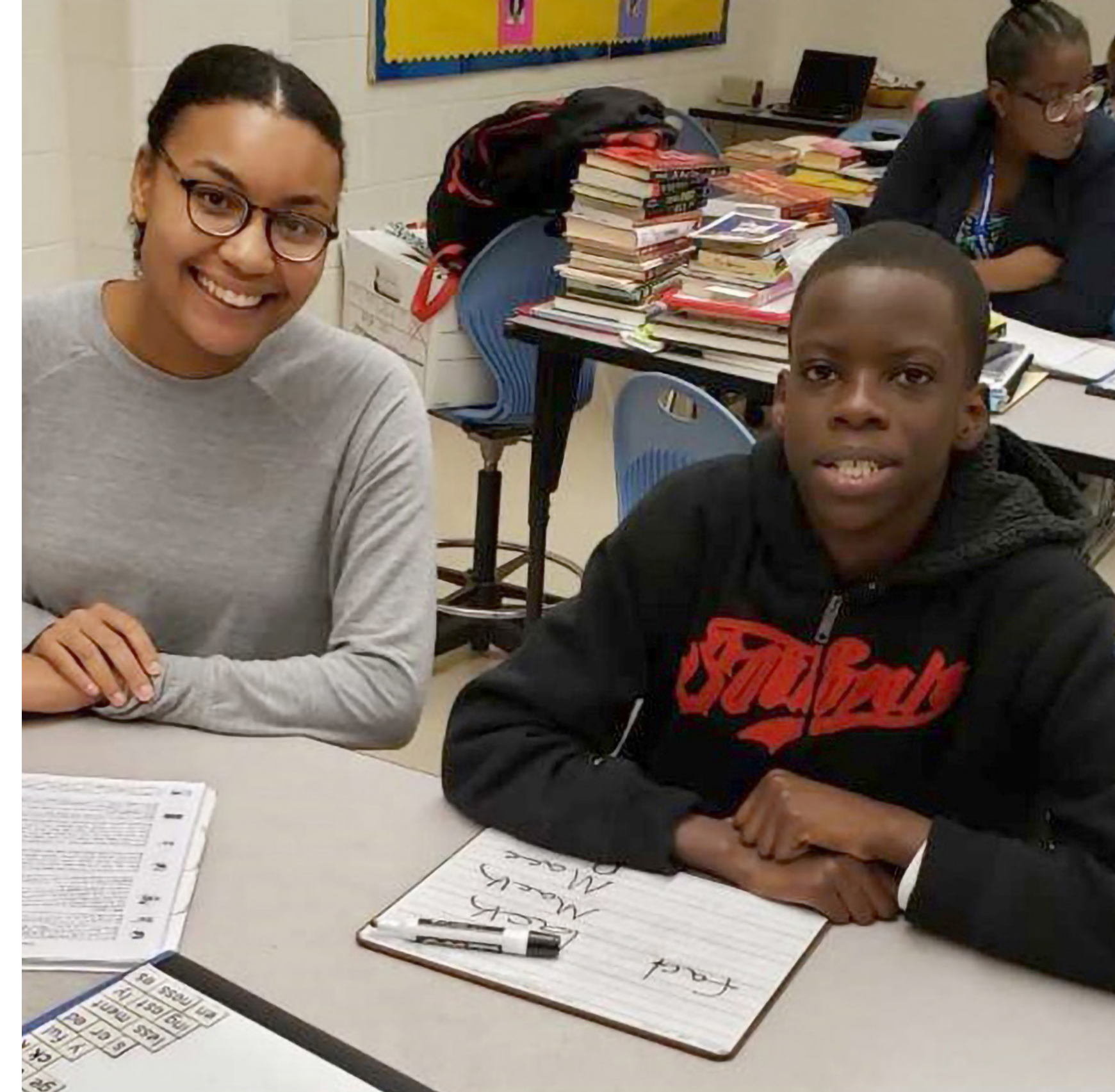
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# Beyond Basics

(Detroit, MI)

93% of DPSCD public school students cannot read at grade level. As they enter high school, the inability to read compounds the challenges of increased academic requirements. The FCA Foundation worked with Beyond Basics to address literacy education with one-on-one mentoring at Southeastern High School in Detroit.

Employing an approach developed specifically for struggling readers, professional tutors teach the connections between letters and sounds. Instructors use a multi-sensory program of sight, hearing, touch, and movement to help students connect language with letters and words, increase word identification, comprehension, and fluency. On average, Southeastern High School students who participated in the Beyond Basics program experienced an overall improvement in reading of two grade levels in just six weeks.



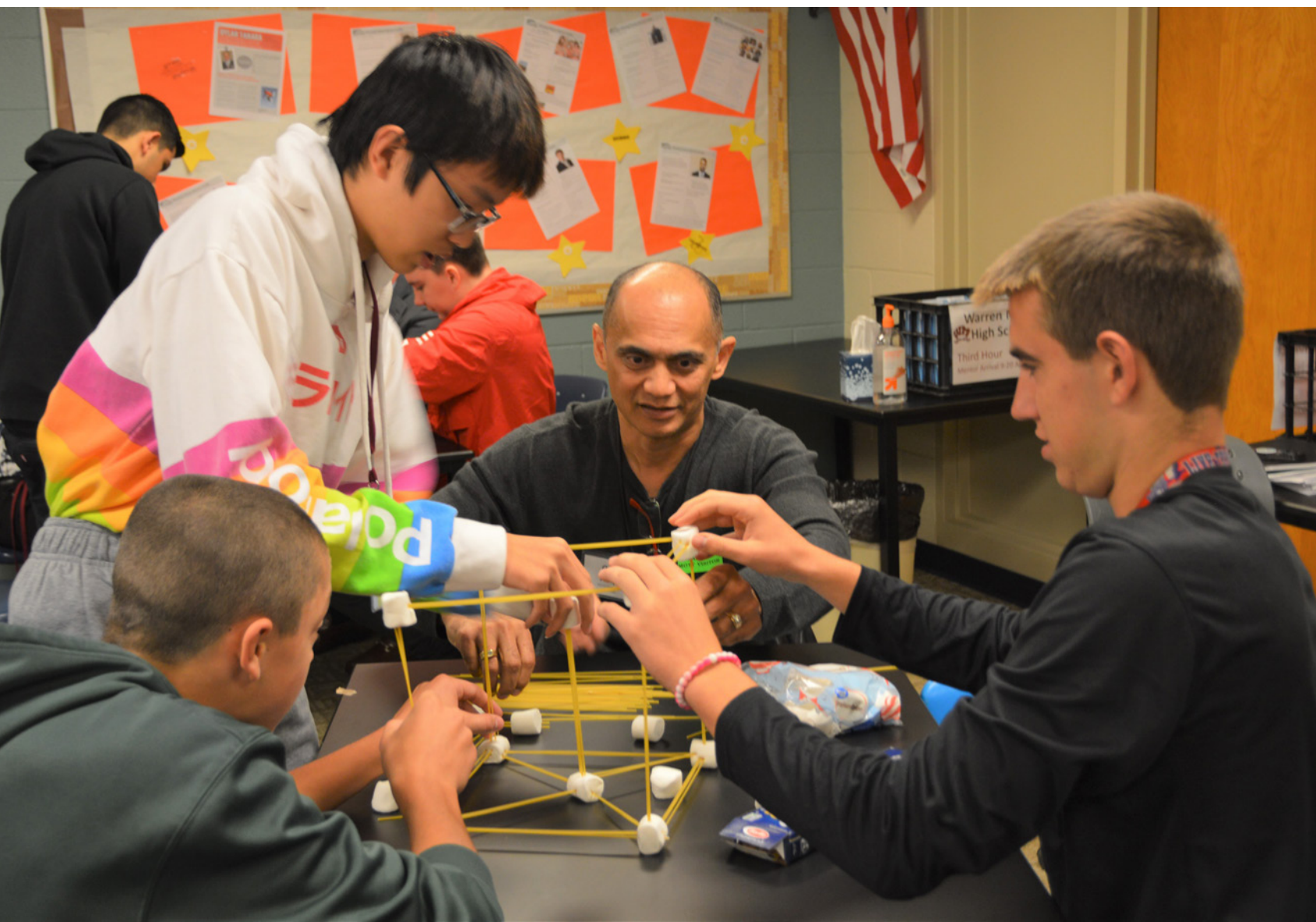
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# Winning Futures

## (Southeast Michigan)

Winning Futures uses a business-education partnership model to inspire and prepare teens for career success. The multi-year program provides an experiential curriculum of workforce preparation, life skills development, strategic planning, mentoring, and scholarship programs. Winning Futures operates in seven metro-Detroit high schools.

The FCA Foundation supported two virtual mentoring programs core to the Winning Futures Program. The Virtual School Based Mentoring program served students new to Winning Futures, reinforcing lessons and providing support through small group discussion. Established relationships with returning students were strengthened through the One-on-One Virtual Mentoring program, with focus on positive attitude, perseverance, overcoming obstacles, and exploring careers and continuing education. FCA employees serve as volunteer virtual one-on-one mentors in both programs.



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# Math Corps

(Detroit, MI)

Math Corps conducts an intensive math program, delivering personalized math tutoring, combined with fostering self-worth, strong values and a sense of family, primarily to Detroit, MI students. Through strong mentoring relationships, students pass their knowledge and values to younger students who, in turn, do the same.

The FCA Foundation supported this six-week summer program, serving hundreds of local students. Notably, students achieved an average 45% increase in pre- to post-test scores. Historically, 90% of program participants graduate from high school and go on to college or the military.



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# CERN

(Geneva, Switzerland)

A multi-year FCA Foundation grant supports creation of a “Science Gateway” at CERN, the European Organization for Nuclear Research and the largest particle physics laboratory in the world. The gateway will provide a public scientific education and outreach center at the complex and is expected to serve 300,000 visitors each year upon completion.

As part of the educational portfolio of the Science Gateway, CERN and the FCA Foundation will develop a program for schools to transmit concepts of science and technology in an engaging way in order to encourage students to pursue STEM (science, technology engineering, and mathematics) careers.

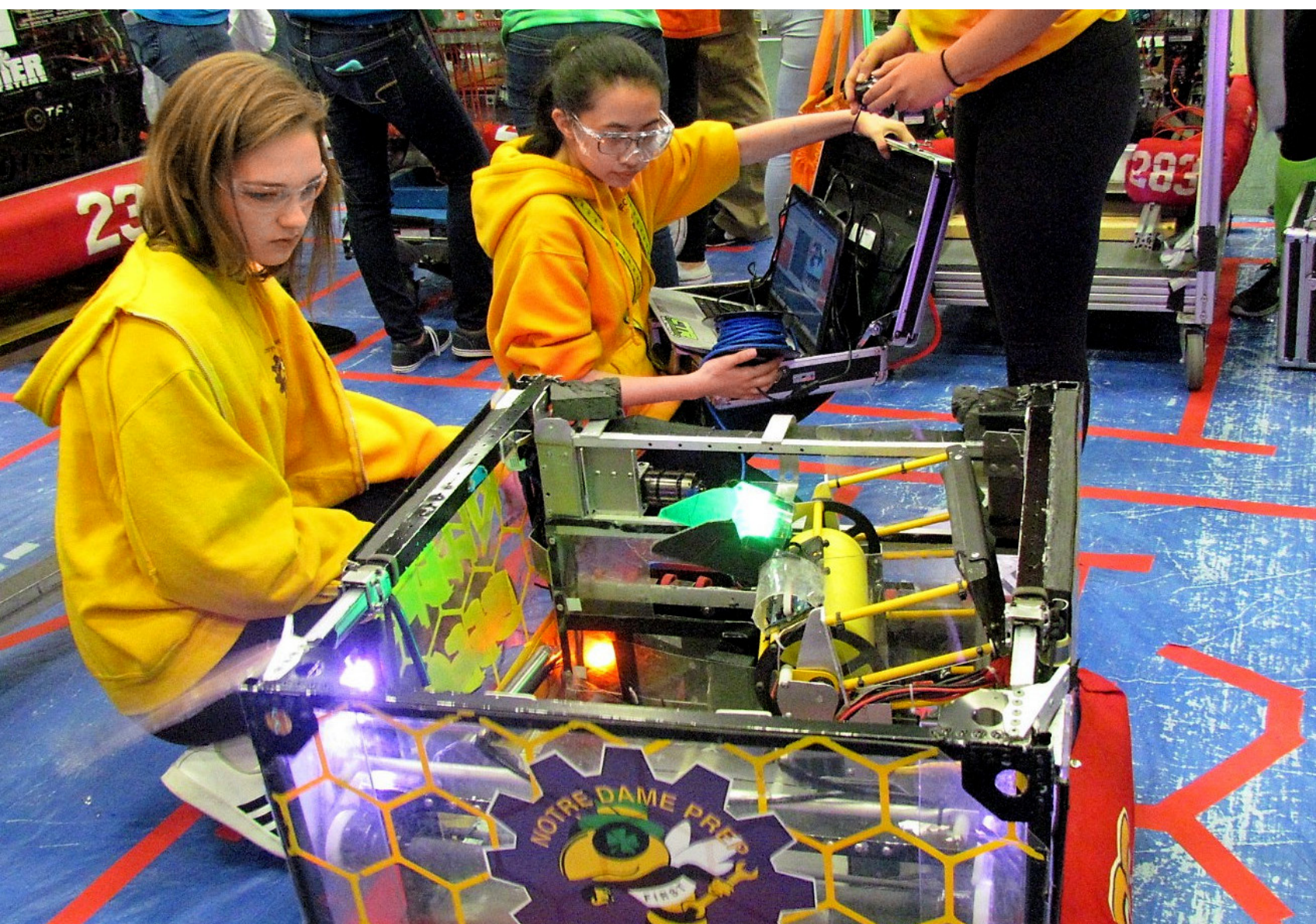


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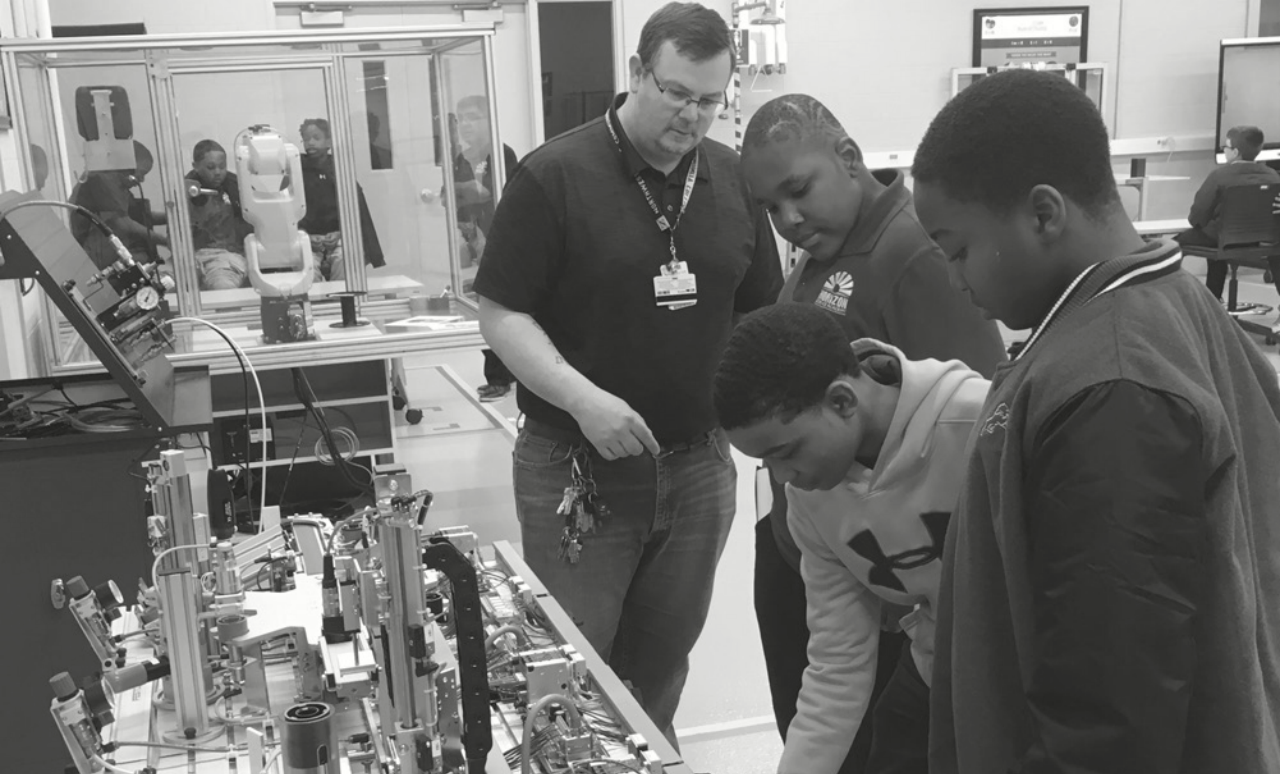
# FIRST® Robotics

The FCA Foundation was both a founding sponsor and a strategic partner of FIRST (For Inspiration and Recognition of Science and Technology), a robotics initiative that prepares students for the future through team-based robotics programs. In addition to support of the Detroit, Michigan-based World Championship, the FCA Foundation supported hundreds of student teams, many mentored by employees, in Michigan, Indiana and Illinois.

Students, from elementary to high school, work with mentors to build and program a robot to solve a common problem. Teams operate as businesses, learning problem-solving, teamwork, marketing and finance skills. FIRST's hands-on approach lets students "test drive" STEM activities, with the goal of inspiring young people to be science and technology leaders and innovators, and strengthening the school-to-STEM career pipeline.



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